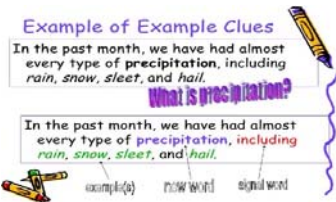
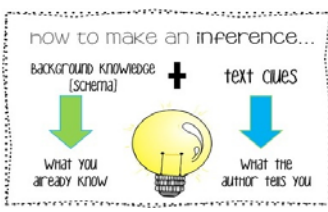



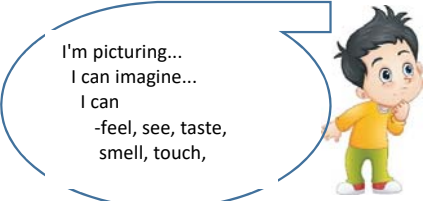






**CARRIZO SPRINGS CISD  
ELEMENTARY  
CSE ELAR ACADEMIC VOCABULARY**



Scope and Sequence  
3rd Grade/2nd Six Weeks (5 weeks only)

GRADE	WORD	DEFINITION
<b>Week 1</b> (Oct. 8 - 12 2.1)	<b>context clues, unfamiliar words</b>	 <p>words or sentences written before or after an unknown word that help you understand its meaning</p>
<b>Week 2</b> (Oct. 15 - 19 2.2)	<b>conclude, draw conclusions, infer (inference)</b>	 <p>to use clues in the text along with own personal experience to figure out what is not directly said</p>
<b>Week 3</b> (Oct. 22 - 26 2.3)	<b>speaker</b>	 <p>the main character of a poem expressing his/her ideas and feelings</p>
<b>Week 3</b> (Oct. 22 - 26 2.3)	<b>narrative poem</b>	 <p>a poem that tells a story (plot: beginning, middle, and end; characters; setting; problem and solution)</p>
<b>Week 4</b> (Oct. 29 - Nov. 2 2.4)	<b>sensory language</b>	 <p>words that connect to the five senses: sight, sound, touch, taste, and smell</p>
<b>Week 4</b> (Oct. 29 - Nov. 2 2.4)	<b>visualize</b>	 <p>to form a picture in your mind</p>

<p><b>Week 5</b> (Nov. 5 - 9 2.5)</p>	<p><b>caption</b></p>	 <p>A Dog Being Scanned for a Microchip</p>	<p>a title or sentence that explains a photograph</p>
<p><b>Week 5</b> (Nov. 5 - 9 2.5)</p>	<p><b>photograph</b></p>	 <p>A Dog Being Scanned for a Microchip</p>	<p>a picture made with a camera</p>